

CAN-DO List (Goals by Grade Level)

For the "CAN-DO list" for each of the five areas, see My Dictionary pp.44-45.

	listen	read	Speak [Interaction]	Speak [Presentation]	write
5th Grade	<ul style="list-style-type: none"> You can understand specific information about the other person. <ul style="list-style-type: none"> Name and Birthday Lesson 1 Favorite subjects and things to do Lesson 2 Introduction of people close to you Lesson 3 What you can do Lesson 4 What others can do Lesson 5 Recommended places in Japan and the region and what you can do there Lesson 6 Where you want to go in the world and what you want to do there Lesson 7 You can understand the content of a story that has repeated phrases using pictures as clues. <ul style="list-style-type: none"> Story Time: Stories around the world 	<ul style="list-style-type: none"> Able to read uppercase and lowercase letters aloud. <ul style="list-style-type: none"> ABC Fun Box You can understand the meaning of written English using the audio and pictures as clues. <ul style="list-style-type: none"> Words and sentences you've heard Lesson / Let's Listen & Read Story Time: Ken's Adventure 	<ul style="list-style-type: none"> You can communicate your thoughts and feelings to each other, and ask and answer questions. <ul style="list-style-type: none"> Name and Birthday Lesson 1 Things you usually do Lesson 2 Introduction of people close to you Lesson 3 What you can do Lesson 4 What others can do Lesson 5 Recommended places in Japan and the region and what you can do there Lesson 6 Where you want to go in the world and what you want to do there Lesson 7 	<ul style="list-style-type: none"> You can talk about yourself, thoughts, feelings, etc. in a cohesive manner. <ul style="list-style-type: none"> Name, birthday, and what you usually do JUMP 1 Other people's personalities, what they can do, and what they are good at JUMP 2 Recommended places in Japan and around the world and what you can do there JUMP 3 Things to do on Sundays Try a day's life Instructions to the destination Try Programming 	<ul style="list-style-type: none"> Listen to the names of the letters read and be able to write uppercase and lowercase letters. <ul style="list-style-type: none"> ABC Fun Box You can trace and write sentences that introduce yourself, etc., while looking at examples. <ul style="list-style-type: none"> Introducing Friends and Family Lesson 3 The country you want to go to and what you want to do there Lesson 7
6th Grade	<ul style="list-style-type: none"> You can understand specific information about things around you. <ul style="list-style-type: none"> Friends Lesson 1 Events and local facilities and nature in Japan Lesson 2 What you have experienced and what you have done in the past Lesson 3, 4, 5 Future Dream Lesson 6 What I want to do in junior high school Lesson 7 You can listen to and understand the content of the story while looking at the picture. <ul style="list-style-type: none"> Story Time: Stories around the world 	<ul style="list-style-type: none"> You can understand the meaning of written English by listening to the audio. <ul style="list-style-type: none"> Words and sentences you've heard Lesson / Let's Listen & Read Story Time: Ken's Adventure 	<ul style="list-style-type: none"> You can continue to communicate your thoughts and feelings, ask questions, and answer. <ul style="list-style-type: none"> Friends Lesson 1 Events and local facilities and nature in Japan Lesson 2 What you have experienced and what you have done in the past Lesson 3, 4, 5 Future Dream Lesson 6 What I want to do in junior high school Lesson 7 Directions Try Directions Ordering at the store Try shopping 	<ul style="list-style-type: none"> You can talk about thoughts and feelings on things around you in a cohesive manner. <ul style="list-style-type: none"> Local events, facilities, and nature JUMP 1 Memories of Elementary School JUMP 2 What you want to do when you become a junior high school student and your dreams for the future JUMP 3 The present me Try This is me! 	<ul style="list-style-type: none"> You can write sentences that introduce things around you while looking at examples. <ul style="list-style-type: none"> Introduction to Japan and Local Communities Lesson 2 Changes in things around us Lesson 4 Memories of 6th Grade Lesson 5 This is me! Card Try This is me!

Goals for each lesson and JUMP (by area) 5th Grade

	Listening	Reading	Speaking [Interaction]	Speaking [Presentation]	Writing
STEP Lesson 1 My name is Jun.	You can ask for specific information about names, birthdays, etc.	You can read the self-introduction sentence based on the audio and pictures.	◎ In order for others to know you better, you can tell each other about yourself, such as your name and birthday.		Able to write names in Roman. You can write the date of your birthday referring to the example.
STEP Lesson 2 I play soccer on Tuesdays.	You can understand specific information about the favorite subjects and what people usually do.	You can read sentences that describe what people usually do with audio and pictures.	◎ In order for others to know you better, you can tell each other about your favorite subjects and what you usually do.		Trace phrases and expressions that describe your favorite subjects or things you usually do.
JUMP 1 My name is Waka.				You can introduce yourself to your friends and teachers in order for them to know you better.	
STEP Lesson 3 He is my brother.	You will be able to understand specific information about the names of friends and family members, their relationships with them, and their personalities and characteristics.	You can read the introductions of friends and family using the audio and pictures as references.	◎ In order for others to know your friends and family, you can tell each other about their name, their relationship with you, their personalities and characteristics, etc.		◎ You can write about your friends and family, your relationship with them, their personality and characteristics, etc., while looking at sample words and expressions.
STEP Lesson 4 I can jump high.	You can ask for specific information about what your friends can do.	You can read sentences that describe what people can do based on the audio and pictures.	◎ You can tell each other what you can do to get to know each other better.		You can write words and phrases that express what you can do while looking at a sample.
STEP Lesson 5 She can bake cookies.	You can understand specific information about friends' idols and people close to them.	You can read sentences written about people your friends admire and people close to you can do and what they are good at.	◎ In order for others to know the person you admire or the person close to you, you can tell each other what they can do and what they are good at.		You can write words and phrases that express what people they admire or close to you can do or what they are good at.
JUMP 2 She is my hero.				◎ In order to let your friends know how wonderful the person you admire is, you can introduce them to your friends.	
STEP Lesson 6 It is in Fukui.	You can understand specific information about recommended places and what people can do there.	Based on the audio and pictures, you can read the text that describes the recommended places and what you can do there.	◎ In order to make people feel attracted to recommended places in Japan and the region, you can tell each other where the place is located and what you can do there.		You can write words and phrases that describe what you can do at the recommended places.
STEP Lesson 7 I want to go to Kenya.	You can understand specific information about the country people want to go to and what people want to do there.	Based on the audio and pictures, you can read the text that describes the country you want to go to and what you want to do there.	◎ In order for others to know you better, you can tell each other about the country you want to go to and what you want to do there.		◎ You can write about the country you want to go to and what you want to do there while looking at the examples.
JUMP 3 You can swim in January.				◎ In order to share the charm of recommended places, you can introduce them to your friends.	
Goals by grade level (CAN-DO)	<ul style="list-style-type: none"> You can understand specific information about the other person. You can listen to and understand the content of the story, which has a lot of repetition while looking at the picture. (Story Time) 	<ul style="list-style-type: none"> Able to read uppercase and lowercase letters aloud. (ABC Fun Box) You can understand the meaning of written English from the audio and pictures. 	<ul style="list-style-type: none"> You can tell your thoughts and feelings to each other, and ask and answer questions. 	<ul style="list-style-type: none"> You can talk about yourself, thoughts, feelings, etc. in a cohesive manner. 	<ul style="list-style-type: none"> Listen to the names of the letters read and be able to write uppercase and lowercase letters. You can trace and write sentences that introduce yourself, etc., while looking at examples.

◎ indicates the goals related to the "evaluation to be recorded" of the lesson and JUMP. For details, please refer to the Guidance Manual (2) Guidance and Evaluation.

Goals for each lesson and JUMP (by area) 6th Grade

	Listening	Reading	Speaking [Interaction]	Speaking [Presentation]	Writing
STEP Lesson 1 We are from India.	You can understand specific information about what people like and what they can do.	Referring to the audio, you can read what people like and what they can do.	◎ You can tell each other what you have in common with your friends so that they can get to know you better.		You can write words and phrases that express what you like and what you can do referring to the examples
STEP Lesson 2 We have Children's Day in May.	You can understand specific information about events, local facilities, and nature.	You can read texts about events, local facilities, and nature referring to the audio.	◎ In order to make people feel the attraction of Japan and the area where they live, you can talk about Japanese events, local facilities and nature.		◎ You can write the words and expressions to describe Japanese events, local facilities and nature referring to the examples.
JUMP 1 We can enjoy skiing.				◎ In order for the teacher to know more about the area, you can introduce local events, facilities, nature, etc. to him/her.	
STEP Lesson 3 I went to the beach.	You can understand specific information about what people did during the summer vacation.	You can read the text about the summer vacation by referring to the audio.	◎ You can tell each other what you did during the summer vacation so that people can get to know you better.		You can write about what you did during the summer vacation referring to the examples.
STEP Lesson 4 It was green.	You can understand specific information about changes in the things over the years.	You can read sentences written about changes in things by referring to the audio.	◎ In order to convey memories of elementary school life, you can talk in detail about the changes in things around you.		◎ You can write about changes in things around you referring to the example words and expressions.
STEP Lesson 5 We had the sports day in October.	Listen to specific information about your memories of the 6th grade.	Referring to the audio, you can read sentences written about the memories of the 6th grade.	◎ In order to make a memory album, you can share your memories of the 6th grade.		◎ You can write about your memories of the 6th grade referring to the example phrases and expressions.
JUMP 2 My best memory is the school trip.				◎ In order to share memories, you can look back on your elementary school life and introduce your best memories of elementary school.	
STEP Lesson 6 I want to be a singer.	You will be able to understand specific information about people's dreams for the future.	You can read sentences written about future dreams by referring to the audio.	◎ You can talk to your friends about your dreams for the future in order to support each other.		You can write words and phrases that express your dreams for the future referring to the examples.
STEP Lesson 7 I want to join the brass band.	You can understand specific information about what people want to do when they become junior high school students.	Referring to the audio, you can read sentences written about what people want to do when they become junior high school students.	◎ In order to raise expectations for a new life in junior high school, you can tell each other what kind of junior high school life you want to have.		You can write about what you want to do when you become a junior high school student referring to the example phrases and expressions.
JUMP 3 This is my dream!				◎ In order to support each other, you can give a speech about "the future me".	
Goals by grade level (CAN-DO)	<ul style="list-style-type: none"> You can understand specific information about the surroundings. You can listen to and understand the content of the story while looking at the picture. (Story Time) 	<ul style="list-style-type: none"> You can understand the meaning of written English using the audio. 	<ul style="list-style-type: none"> You can continue to talk about your thoughts and feelings, ask questions, and answer. 	<ul style="list-style-type: none"> You can tell your thoughts and feelings about things around you in a cohesive manner. 	<ul style="list-style-type: none"> You can write English that introduces things around you referring to the examples.

* Reading and writing uppercase and lowercase letters will be taught continuously even in the sixth grade, aiming to achieve the goal in two years.